

December 2017

The following items turn the spotlight on developing, maintaining and enhancing lawyer competence in the face of rapid change and some implications for continuing legal education and professional development professionals.

<p>ACLEA's Professional Development Resources - Train the Trainer videos</p> <p>Recognising members' desire for more tools to assist presenters with preparation of presentations, particularly for webinars, The Association for Continuing Legal Education (ACLEA) commissioned 4 "Train the Trainer Videos" which are available on the website: www.aclea.org/?page=train_the_trainer</p> <p>The video series, featuring Steve Hughes of Hit Your Stride, was made possible by funds from the 2009 ALI-ABA/ACLEA Critical Issues Summit.</p>	<p>ABA's MCLE Model Rule - update</p> <p>The new MCLE Model Rule, adopted by American Bar Association House of Delegates earlier this year is the result of more than two years of work by the ABA's Standing Committee on Continuing Legal Education (SCOCLE) in conjunction with more than 50 volunteers, including individual lawyers, ABA leaders, CLE regulators, CLE providers, judges, academics, law firm professional development coordinators, state/local/specialty bar association leaders, and many ACLEA leaders and members.</p> <p>https://www.americanbar.org/cle/aba-cle-blog/2017/07/the_aba_s_mcle_model.html</p>
<p>International adoption of judicial training principles</p> <p>On 8th November 2017, the members of the International Organization for Judicial Training (IOJT), composed of 129 judicial training institutions from 79 countries, unanimously adopted guiding principles for judicial training that reflect how IOJT members conceptualize and strive to implement judicial training.</p> <p>http://www.iojt.org/~media/Microsites/Files/IOJT/Microsite/2017-Principles.ashx</p>	<p>Everybody's talking about legal education</p> <p>2017 saw the 30th anniversary of the <i>Pearce Report</i> on Australian Law Schools and to mark the occasion there were various conferences on legal education attended by practitioners, academics, law librarians, judges and students.</p> <p>In August the Australian Academy of Law which has as one of its objectives "to promote the highest standards of legal scholarship, legal research, legal education, legal practice and the administration of justice" held a conference in August with keynote speaker Professor Martha C Nussbaum, Ernest Freund Distinguished Service Professor of Law and Ethics, of the Law School and Philosophy Department, University of Chicago</p> <p>http://www.academyoflaw.org.au/2017-Conference-Summary</p> <p>In December the University of NSW also hosted a conference on legal education. Keynote speaker Paul Maharg, internationally known Distinguished Profession of Practice- Legal Education Osgoode Hall Law School, York University, Ontario has blogged enthusiastically about the Conference.</p> <p>http://paulmaharg.com/2017/12/03/legal-research-conference-uns-w-day-1/</p>
<p>Australian National Standards for Working with Interpreters in Courts and Tribunals</p> <p>The Judicial Council on Cultural Diversity (JCCD) has developed the Australian National Standards for Working with Interpreters in Courts and Tribunals to establish recommended standards and optimal practices for Australia. These include recommended standards for legal practitioners</p> <p>http://jccd.org.au/wp-content/uploads/2017/11/Recommended-National-Standards-for-Working-with-Interpreters-in-Courts-and-Tribunals.pdf</p>	

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The Conference also received advance publicity in the Australian Financial Review under the headline “Students left behind as legal industry takes off” with journalist Luke Misthos saying that

“Legal education must evolve to keep up with the rapidly changing landscape, according to academics who say outdated admission requirements leave students lagging behind in an intensely competitive market”.

<http://www.afr.com/business/legal/students-left-behind-as-legal-industry-takes-off-20171129-gzuygb>

For those interested, the Conference program can be found as follows

<http://www.legaledconference.law.unsw.edu.au/sites/legaledconference.law.unsw.edu.au/files/FINAL%20PROGRAM%20231117%20%28002%29.pdf>

Future of the Legal Profession in Australia and implications for CLE/L&D Professionals

Our future as CLE & L&D professionals is tied to the future of the legal profession we serve and there are a number of useful reports a series of useful reports think about the future of our own roles and businesses it is helpful to think about the future of the legal profession. Reports of the NSW Law Society and Victoria’s Law Institute are available on the net. Some other law societies have also produced reports so check with your local society if you would like to know more.

(NSW) Law Society of NSW FLIP Report (Future of Law and Innovation in the Profession)
<https://www.lawsociety.com.au/cs/groups/public/documents/internetcontent/1272952.pdf>

(VIC) Disruption Innovation and Change, the Future of the Legal Profession
<https://www.liv.asn.au/Flipbooks/Disruption--Innovation-and-Change--The-Future-of-t.aspx>

New Judicial Qualification

The University of the South Pacific is delighted to announce the introduction of a new Certificate of Justice, which will be launched by the School of Law starting in February 2018. The Certificate has been designed in collaboration with the Pacific Judicial Strengthening Initiative (PJSI). PJSI is funded by the New Zealand Ministry for Foreign Affairs and Trade and implemented by the Federal Court of Australia.

The PJSI’s Technical Director is Dr Livingston Armytage who before he moved into judicial development around the world was Director of Education with the Judicial Commission of NSW and before that, Director of CLE at Leo Cussen Institute and will be well known to some CLEAA members. <http://www.fedcourt.gov.au/pjsi>



Superb Fairy Wren (Male)

Photo by Ronwyn