

August 2018

The following items turn the spotlight on developing, maintaining and enhancing lawyer competence in the face of rapid change and some implications for continuing legal education and professional development professionals.

CLEAA Membership – Renewal Reminder

If you haven't renewed your CLEAA membership or would like to join CLEAA, you can do so [here](#).

Membership only costs **\$75.00** and comes with a host of [benefits](#).

For further information please contact the CLEAA Secretariat at secretariat@cleaa.asn.au

Coming soon.....

The Australasian Legal Practice Management Association Summit 2018



Theme: *Shaping the future firm – it starts with you*

Date: Wednesday, 19 to Friday, 21 September 2018

Location: International Convention Centre, Sydney

Website: www.alpmasummit.com.au

Contact: info@alpmasummit.com.au

New network focusing on global and emerging legal issues

Topics such as cybercrime, food security and climate change will be the focus of a new international network of experts. UQ legal researchers will lead the team, examining the need to rethink current practices of regulation and governance.

<https://www.lawyersweekly.com.au/careers/23505-uq-s-research-project-to-bolster-law-student-opportunities>

DON'T MISS THE LEGAL EDUCATION CONFERENCE OF THE YEAR!

CLEAA Annual Conference 2018, Thursday 18 and Friday 19 October, Brisbane QLD

FULL [PROGRAM](#) NOW AVAILABLE



Topics:

- Keynote Address: Exploring Alignments Between Continuing Professional Education and Practice-based Learning in the Legal Sector
- Micro-credentialing, Badges and New Models of CLE: Opportunities for Collaboration Between Universities, CLE Providers and Learners
- Leadership Through Coaching and Mentoring: A Leadership Coaching Conversation
- Competencies of Professional Development Professionals in the Spotlight
- Wake up and Learn: How to Present Truly Effective CPD (Workshop)
- Working with and Evaluating Trainers: Tips and Traps
- Round the Room Regulatory Wrap Up
- How Lawyers Like to Learn: Current Practice and Emerging Trends
- Technology and Delivery Options for Creating Engaging and Efficient eLearning-based Professional Development
- Creating Meaningful Learning Outcomes: Cross-Profession Panel
- Optimising Our Wellbeing by What We Do

Don't miss out, [register](#) now for the conference. And for those travelling, CLEAA has negotiated attractive and affordable [partnered accommodation](#) deals at four stylish nearby properties.

See you in Brisbane!

Emerging Legal Professions Survey – findings now available

ALPMA and The Centre for Legal Innovation (CLI) have undertaken a comprehensive survey of the emerging professions in legal practice in Australasia.

The purpose of this study was to identify those areas in legal practice that have changed the most, understand who does what, and identify how these non-lawyer professionals should (or should not) be regulated.

<https://www.alpma.com.au/Downloads/Report%20on%20the%20Emerging%20Legal%20Professions%20Survey%20-%20June%202018.pdf>

Snapshot of a modern learner in 2018

Learning consultants Elucidat have pulled together findings from [numerous research papers and surveys](#) to highlight what modern professionals need.

According to the various surveys, the modern learner's preferences are:

- Learning on the job: 93%
- Collaboration and knowledge sharing: 90%
- Google and online resources: 76%
- Manager support: 74%
- Coaching & Mentoring: 65%
- Job aids and guides: 60%
- Classroom: 61%
- Online self-study/elearning: 49%
- Webinars: 44%
- Videos: 40%

And, they report that they are also overwhelmed and distracted, with 25% of time spent on emails, and around 35% of the working week in meetings with more than half deemed unproductive. Not to mention phone use - the average worker checks their phone 150 times a day!

Is the future of legal learning on line, on demand and in bite sized chunks?

The future of universities, the challenges of vocational learning and rise in demand for on line short courses are hot topics of conversation at present and we need to be asking ourselves how these trends might apply to each stage of legal education.

The University of NSW's approach to these topics was mentioned in the press recently with president and vice chancellor, Ian Jacobs, foreshadowing that students will spend less time at university and keep coming back through their careers to update their skills (Uni of the future: bite-sized degrees, on line-only students, by Pallavi Singhal, education reporter, Sydney Morning Herald 13 July 2018

<https://www.smh.com.au/education/unsw-university-online-courses-future-degree-20180530-p4zig9.htm>)

The impact of these trends on continuing legal education will be explored at the [CLEAA Conference](#) in Brisbane on 18-19 October.

Dr Stephen Billett, Professor of Adult and Vocational Education in the School of Education and Professional Studies at Griffith University, will draw on his world-wide research and experience into change, work and learning to talk about the **importance of alignment between structured CPD and practice-based learning.**

Professor Nick James, Executive Dean, Faculty of Law and Director, Centre for Professional Legal Education, Bond University will speak on the topic of **Micro-credentialing, badges and new models of CLE.**

These two innovative thinkers will be joined by other stimulating speakers to help us consider the implications of these trends for the services, course offerings and educational practices in the continuing legal education sector.

3...

Cybersecurity for lawyers – CPD sessions urgently required!

A number of recent cybersecurity attacks on law firms indicates that, like other many other businesses, they are not immune to such attacks. However, recent surveys of the profession, together with warnings from professional associations, indicate that many lawyers do not see this as high priority or are unaware of the significance of cyber threats or security breaches.

A [recent survey](#) by Edith Cowan University's Security Research Unit and Law Society of Western Australia reveals that 11 per cent of lawyers don't have anti-virus protection on their work computers and 53 per cent forward work-related emails to non-business email addresses, such as Gmail or Hotmail. Similarly, Pitcher Partners fourth annual [Legal Firm Survey](#) found that only 13% of survey respondents said they had a disaster recovery plan in place in the event of a cyberattack. Sounds like excellent subject matter for CPD!

Canada - limited licence for licensed paralegals to offer family law legal services

The Law Society of Ontario has approved, in principle, an action plan to help improve access to justice for Ontario families. This includes establishing a special licence for paralegals and others with appropriate training, to offer some family law legal services.

The decision follows a review which explored whether or not the delivery of family legal services should be expanded to include legal service providers other than lawyers, such as paralegals, law clerks and law students.

<http://www.lawsocietygazette.ca/news/family-legal-services/>

The move to limited licenses follows a general move in North America in this direction - Washington was the first state in the US recognise a need for affordable legal services, and has expanded the scheme this year. A [limited license legal technician](#), also known as a legal technician or a LLLT, is licensed by the Washington Supreme Court to advise and assist people going through divorce, child custody, and other family law matters in Washington. Importantly, all LLLTs must complete "supplemental education" or CPD in order to maintain their licenses.

In 2017, the Oregon State Bar commissioned a [review into the future of legal services](#) in the state, with the No 1 recommendation being the implementation of legal paraprofessional licensure.

Reimagining the 'third stage' of legal education – a conversation starter

In the legal sector, whether a law degree is or should be vocational has always been a matter of debate, and one that the continuing legal education sub-sector, being vocational, has been able to sidestep.

However, as the world changes there is growing interest in Australia and elsewhere as to how policies and systems of higher and vocational education need to change in order to prepare, train, and maintain people's capabilities for work in the new age. Could these changes apply to legal education and who is keeping an eye out for developments that might impact on or create opportunities in 'continuing vocational education'?

A recent report "Reimagining Tertiary Education: From binary system to ecosystem" by Professor Stephen Parker, former VC of University of Canberra, and others is worth a read for its insights into what is wrong with the present system and its 10-point plan for change. Its messages are directly relevant to legal education in its first two stages of academia and PLT, and relevant at least indirectly or by analogy to our third "CLE" stage, for example, the need for a national approach, breaking down the distinction between higher and vocational education, increased emphasis on practical skills, greater recognition and reward for teaching, improved information on educational outcomes, and more diversity of providers.

The report is offered in a constructive spirit to provoke discussion and bring together people interested in the design, shape and operations of tertiary education. Sounds like a conversation to be part of!

<https://home.kpmg.com/au/en/home/insights/2018/08/reimagining-tertiary-education.html>